

77 **(K)** **(L)**

Cage for a-ges, This pris-on cell, But if I try I can re-

79 **(M)**

mem - ber, Back be - fore my life had

80 **(N)**

end - ed, Be - fore my hap - py days were

81 **(O)** **(P)**

o - ver, Be - fore I first heard the peal - ing of the

START
(School bell rings.)

83 **(Q)** 84


bell. Like you I was cu - ri - ous, So in - no - cent, I

85 **(R)**

asked a thou - sand ques - tions, But un -




86 S



less you want to suf-fer, Lis-ten up and I will

87 T




teach you a thing or two.

88 U




You lis-ten here, my dear, you'll be pun-ished so se-

89 V




vere-ly if you step out of line and if you cry it will be

90 W



dou-ble, You should stay out of trou-ble, And re-mem-ber to be

91 X Y BIG KIDS:
ERIC: Why? Why?



ex-treme-ly care-ful.



BIG KID 1: Why? Why?
Didn't you hear what we said?


BIG KIDS:

94  Just you wait for Phys -

97  Ed... _____ Just you wait for Phys **END**

99 **ALL:**  A B C D E F G, H I J K L M N O

100 **LITTLE KIDS:**  P, Q R S, T U V, W _ X... Y, Y, Y, Y, Y, Y, Y, Y _

(School bell rings.) **ALL:**  Just you wait for Phys-ZED!

(The BIG KIDS exit. The LITTLE KIDS form a classroom. MISS HONEY enters. At the front of the room is a chalkboard, with "I can now read words" written on it.)

MISS HONEY

Good morning children. My name is Miss Honey. And today is a very special day: your first day at school. Now, can anyone read this?

(MISS HONEY underlines "I can now read words.")

